

April Principal Report 2023

We have had an amazing week of learning and fun at school just prior to break.

As you know we have been working to proactively build a positive school culture. On Wednesdays, we are meeting as a staff community to define our Habits of Character and the ways in which we want students to demonstrate those habits. This means that by the end of the year we will be able to share with families a more comprehensive approach to teaching, assessing, celebrating, and reflecting on who we want students to be as learners. The Board and I have been discussing this since the beginning of the year and I hear the concerns of families about how we can transparently and proactively help to create a positive learning environment.

At the same time, it is easy to get mired in negative stories, so I want to make sure we are celebrating our successes even as we continue to work on our challenges. Today, our whole community participated in their first Crew Collaboration Challenge by greening up our campus. The 5th Crew was the champion cleaning up the most trash after our long winter! After break, we will continue weekly Crew Collaboration Challenges to help us practice what collaboration looks like.

This week also brought bikes to school. All grades were able to ride and older students were often caught helping younger students ride for the first time.

After break we will be getting ready for the end of the school year. This is always a busy time of year and can be stressful for students as they are finishing up projects, presenting their learning, and preparing for trips, etc. In May, 4th, 6th, and 8th graders will have their annual overnight trips and 5th and 6th graders will continue their study of the Revolutionary War with a trip to Boston (thank you to the many families who have volunteered to go). In May, students in grades 3-9, 11 will also participate in state-wide testing. You will receive more information about this when we return. I say all this to say, spring is busy at school, and it is just incredibly hopeful to see the many ways our campus comes alive with learning at this time. Gardens are beginning to be prepped, the food lab is continuing to be built, students are writing and exploring science, films are being created, and so much more.



Caledonia Central Supervisory Union
Cabot School, Twinfield School,
Danville School District, Peacham School District
Caledonia Cooperative School District (Barnet, Walden & Waterford Schools)

PO Box 216, Danville, VT 05828 (802)684-3801x206 - Fax (802)684-1190
Mark Tucker, Superintendent of Schools
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Superintendent's Report May 2023

1. Open Positions

Barnet School

- Custodian

Cabot School

- Special Education Paraeducators
- Bus Driver
- Executive Assistant (2023-2024)
- Secondary Music Teacher (2023-2024)
- Secondary English Language Arts Teacher (2023-2024)
- Long Term Substitute Secondary School Counselor (2023-2024)
- Elementary Teacher Grades 5/6 (2023-2024)
- Secondary Humanities Teacher (2023-2024)
- Math Interventionist (2023-2024)
- Elementary Performing Arts Teacher (2023-2024)
- Visual Arts Teacher K-8 (2023-2024)
- Custodian

Central Office

- Consulting Special Education Teacher
- High School Paraeducator at the St. Johnsbury Academy
- Special Education Teacher (2023-2024)
- LNA to start immediately
- Assistant Director of Student Services (2023-2024)
- School Psychologist(s) (2023-2024)
- Deaf/Blind Intervener (2023-2024)

Danville School

- Secondary Math Interventionist (2023-2024)
- Middle Grades Math Interventionist (2023-2024)
- Secondary Principal (2023-2024)
- Middle Grades English Language Arts (2023-2024)
- Elementary Art Teacher .60 (2023-2024)
- World Languages (2023-2024)
- Special Educator MS (2023-2024)

Peacham School

- No open positions at this time.

Twinfield School

“It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.”

- Bus Driver
- Health Elementary Paraeducator
- High School Paraeducator
- Food Services
- Elementary Teacher 2023-2024
- Art Teacher 2023-2024
- Middle Grades Math Teacher 2023-2024
- Middle Grades Humanities Teacher 2023-2024

Walden School

- Special education 1:1 paraeducator
- Special education paraeducator
- Deaf Blind Intervener

Waterford School

- Special education paraeducator
- Math Intervention Teacher Middle Grades (2023-2024)
- Science Teacher Anticipated (2023-2024)

2. **State of Vermont School Facility Analysis** – At this writing (April 26th) I have not been notified that any of the CCSU schools are on the April schedule for visits by the AOE’s consultant. If that changes, I will update you in the district meetings or by email.
3. **PCB Testing** – Still waiting for Corrective Action Plan in Cabot. Twinfield and Danville are still in the source testing phase.

Waiting to see the outcome of the discussion on remediation funding.

4. **New Statewide Testing** – The VT CAP rollout, which started prior to the April vacation, has been incredibly frustrating. Testing began in the upper grades (secondary) in Twinfield and Danville pre-break and the system was not ready. Multiple crashes and a great deal of student and staff angst.
5. **Project AWARE** – I signed a letter of intent to join Project AWARE. Waiting on approval by Department of Mental Health. Will provide more details when that comes through. The real work starts in the fall.

Mark Tucker, M.A.
Superintendent of Schools

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Caledonia Central Supervisory Union

Office of Student Services

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Student Services Board Report May 2023

1. CCSU Updates

- a. Vacancies:
 - i. Assistant Director
 - ii. School Psychologist
 - iii. Middle School Special Educator at Danville
- b. I am working closely with Des Hertz to create an approach for developing a thorough and robust Multi-Tiered System of Support for the entire SU.

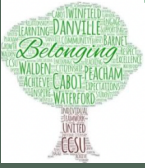
2. AOE Updates

- a. Special educators are working closely with their principals and test coordinators to ensure that students with disabilities are offered the appropriate accommodations on the new state assessment, VTCAP. The rules and processes changed frequently regarding how to document the needs and how to comply with the required accommodations. This has been a challenging set of circumstances for everyone to navigate!

3. Of Note

- a. I would like to acknowledge Rhonda Coates (Twinfield), Amy Flannery (Danville), Jessica North (Cabot), Jessica Brochu (Walden), and Tammy Carpenter (Barnet) for the work they have done to complete the MSAA alternate assessment with our students with the most significant needs. They had only a very short window of time to learn and administer this assessment, hosted by a new vendor with a new platform. Thank you team!

Respectfully submitted,
Anne Landry
Director of Student Services



Mission: It is the mission of the Caledonia Central Supervisory Union and its seven member schools to create a learning community in which each individual can achieve the highest standards of excellence in intellectual growth and citizenship.

Vision: Our learning community is safe, inclusive, equitable, and transparent. Our learners are supported to be engaged, self-directed, contributing members of their local and global communities.

Curriculum Notes

April brings a new kind of hope and vigor to the NEK. While at times we are still battling the gripping side effects of a long winter, there is hope for spring to bloom. The same could be said for our classroom environments– spring can be the time for students to bloom. The long winter months have been spent dialing into foundational teaching practices. Each and everyone of you working hard to help students make appropriate growth so that the end of the year is met with success. April can also be a wonderful time to reflect on all that has been accomplished this year. Guiding our students (and ourselves) to notice where we started the year and how far we have come can bring a huge sense of accomplishment and joy for the final weeks of the school year.

Here in the curriculum office, our main goals this year have been to build relationships and learn systems. We hold these two goals close–and will always be working on refining our knowledge of systems and building relationships with all of you. Recently, we took ourselves through a reflection process to see how we are doing with these goals. So far this year, we have:

- Published this newsletter regularly in order to communicate who we are, share PD and celebrate the teaching and learning in our schools
- Observed and celebrated teaching and learning in many classrooms across the SU
- Established a working group to revise and draft our local common assessment system
- Learned about individual school systems and cultures
- Supported PD in math from All Learners Network
- Organized and facilitated the first SU wide in person PD in collaboration with others
- Developed relationships with community stakeholders

Looking forward, we will continue to center on our goals; without these, the work of continually refining teaching and learning for our students won't stick. Trusting, authentic relationships and clear systems are critical. We will continue to work to develop and strengthen our relationships with all the stakeholders in CCSU and work to refine systems that support what is best for students.

With gratitude always for the work you do every day for our students,
Jen and Des

WHAT'S IN THIS MONTH'S ISSUE:

- Summer Learning Opportunities!
- Upcoming Professional Development
- Photos from the Field
- Marshall Memo



Upcoming Professional Development in the Region and Beyond



Topic and Link	When/How	Cost
Math		
<u>Illustrative Math Courses</u> For all math teachers K-2, 3-5, K-8	Various Courses offered for all level of Math teachers.	\$200
<u>All Learner's Network Math Courses</u> <i>Please review the website--many courses are now free for VT educators.</i>	Various Courses offered for all level of Math teachers.	Free!
<u>PreKNOA, PNOA, and ENOA Training</u> <i>Cornerstone Mathematics Consulting</i>	April 10, 11 and May 1. 3:30-6:00 Grades 1, 2 and Transition 2-3 Online	\$120 per course

Topic and Link	When/How	Cost
Literacy		
<u>Bringing the Science of Reading to Teachers</u> <i>From: Stern Center</i>	Rolling admission; enroll any time (virtual)	\$199 or \$895 with 3 credits
<u>Foundational Skills in Literacy Workshop Series</u> <i>From Katie Handy</i>	Virtual and Self Paced Access anytime	FREE!
<u>Wilson Reading Introductory Program</u> <i>From: Stern Center</i>	April 18-April 20, 2023 9-2:30 Virtual	\$697
<u>Teachers Who Write 2023: Building a Community of Resilient Writers and Learners</u> <i>The Vermont Council of Teachers of English and Language Arts, The Vermont Agency of Education, and The Ruth Stone House</i>	May 3, 2023 9:00-3:00 The Willowell Foundation, Stoney Meadow Lane, Monkton, VT	\$115
<u>Vermont Council on Literacy Spring Conference with Writing Guru: Ralph Fletcher</u>	May 5, 2023 9:00-3:00 Sugarbush Resort, Warren, VT	\$225
<u>Developing a System for School-wide Adolescent Literacy Intervention and Supports</u>	May 9, 2023 9:00-3:30 Hybrid: Colchester	\$400

Topic and Link	When/How	Cost
Social Studies		
<u>Using Inquiry-Based Teaching to Promote Justice & Combat Inequity (social studies teachers 6-12)</u> <i>From: CVEDC</i>	2 Day workshop, (in-person) Burlington April 18-April 19 9:00-3:30	Member: \$550 Non-member: \$600

Topic and Link	When/How	Cost
Early Years		
<u>Social Emotional Learning and Effective Communication in Young Children</u>	April 12 & May 3, 2023 8:30-2:30 Virtual	\$180/workshop

Topic and Link	When/How	Cost
Leadership and Teaching and Learning		
<u>Rethinking Instruction & Assessment in a Proficiency-Based Classroom</u> <i>Castleton University</i>	March 13-May 8, 2023 Online	\$1,195
<u>Step Up to Conflict,</u> Center for Creative Leadership	May 3, 2020 8:30-12:30 VSBIT Conference Room in Berlin, VT.	\$200
<u>Ai For All Panel Discussion</u> <i>CSTA Vermont</i>	May 3, 2023 4:00-5:00	Free

Topic and Link	When/How	Cost
SEL		
<u>Social Emotional Learning and Effective Communication in Young Children (1): The Intersection of Social Relatedness and Language-Based Skills</u>	April 12 and May 3, 8:30-2:30 Online	\$180
<u>Umatter® Suicide Prevention Awareness Training of Trainers</u> <i>When prepared, anyone can respond when someone needs help.</i>	May 3, 8:30-3:30 Capitol Plaza Hotel and Conference Center	\$400
<u>Beyond Behavior Plans: Pragmatic Strategies for Building Community and Mitigating Challenging Behavior in Schools</u>	May 4, 8:30-3:30 Capitol Plaza Hotel and Conference Center	\$215
<u>Team as Secure Base: Moving beyond Self-Care to Tackle Workplace Trauma LIVE VIRTUAL WORKSHOP</u>	May 17, 8:30-2:30 Virtual	\$180

Topic and Link	When/How	Cost
HS Pathways		
<u>18th Annual Transition & Career Planning Conference 2023</u> <u>Living and Learning in the 802: Vermont Opportunities and Pathways</u>	Friday, May 12, 8:00am – 3:00pm Stoweflake Resort, Stowe	\$35 (no purchase orders)

Topic and Link	When/How	Cost
Equity and Restorative Practices		
<u>Another Level: A Month-Long Conversation about Antiracist Education in Action</u> <i>from VHEC</i>	April 25, May 2, May 9, May 16 Virtual (email VHEC directly for timing)	\$75
<u>Gender and Sexuality Development and Considerations in Autism Spectrum Disorder</u>	May 9, 2023 @ 8:30 am – 2:30 pm Virtual	\$180

Summer Courses

Topic and Link	When/How	Cost
Summer Courses		
MS Focus	Middle Grades Institute MGI 2023: Equitable Middle Grades Education	June 26-June 30, 2023 In person, 3 locations licensure: \$1,600 3 Credit hours \$2,000
MS Focus	Developmental Designs for Middle School 1	June 26-June 29, 2023 8:30-3:30 St. Johnsbury School \$849
Secondary Math	Best Practices in Secondary Math Teaching: Introduction to Essential Math for College and Careers (EMC2)	July 31-Aug. 4, 2023, VSAC, Winooski \$250
Math	OGAP Training Summer 2023-- Offered by VREC <ul style="list-style-type: none"> • Additive Reasoning July 31 - August 3, 2023 Location TBD • Fractional Reasoning July 31 - August 3, 2023 Location TBD • Multiplicative Reasoning- August 7 - 10, 2023 Location TBD • Ratios and Proportions - August 7 - 10, 2023 Location TBD 	
Math	Enhancing The Math Gameplan: <i>High-impact, Low-cost Shifts to Increase Engagement, Equity, and Understanding with Christian Courtemanche K-6</i>	Monday, June 26- Thursday June 29 2023 8:00-4pm \$1080 (credits available)
Math	Educator's Financial Literacy Academy <i>Champlain College EDU</i> *Open for VT MS/HS educators only	July 3rd - August 25, 2023 \$1500 with credits (scholarship available)
Math	Illustrative Math Teach and Learn Courses	Go to this page to register



Summer Courses

Topic and Link		When/How	Cost
Summer Courses			
Literacy	Vermont Literacy Conference: JOY and URGENCY: Addressing Equity While Inspiring Learners K-12	July 31-Aug 2 Hilton Burlington, Lake Champlain	\$895 for entire conference
Literacy	Orton Gillingham Training	July 10 -14 / July 17-21 Saint Johnsbury Academy	\$2290
Literacy	Middle Grades Literature: Bringing relevant texts into our classrooms <i>From PLL and St. Mike's</i>	July 6, July 13, July 20, July 27, August 3, and August 10 Virtual	\$900 (credits available)
Literacy	Teaching for Transfer – Sticky & Relevant Word Study Practices <i>From PLL and St. Mike's</i>	July 10 – August 14, 2023 Virtual and Asynchronous	\$900 (credits available)
Literacy	The Resilient Adolescent Reader <i>From PLL and St. Mike's</i>	July 5 – Aug. 19, 2023 Virtual	\$900 (credits available)
Literacy	The Power of a Literate Life – VT Literacy Conference Course <i>PLL and St. Mike's</i>	July 31, August 1- 2, 2023 and virtually until September 6	\$1570.00 for the course and VLC conference registration
STEAM	Project Lab-Making Things We Care About <i>**Needs to be a team of at lease 3 educators</i>	July 4-10 9:00-4:00pm UVM	\$2,000 per person (with 3 credits)
STEAM Sustainable Development	Shelburne Farms Institute: Summer Courses	Spring course catalogue has been updated. Various Courses and Institutes open now for Summer 2023 and next year	prices vary
STEAM	Watershed for Every Classroom	Summer Course-into 2024 Starts July 18	\$400
STEAM/Science	Crest		
Science	Jumping from Joy to Action: Empowering energy and climate changemakers through play, hope, and wonder. <i>Vermont Energy Education Program</i>	August 7-11 2023, World fellowship center, Albany, NH	\$900 for the whole week if you sign up by 5/1/2023!

Summer Courses

Topic and Link	When/How	Cost
Summer Courses		
MTSS AND UDL	Introduction to UDL by Novak Associates * There are a variety of self-directed courses available as well.	June 6-June 29 Online (asynchronous with some synchronous sessions) \$475
ELL and UDL	Classroom Design Supporting Multilingual Learners:	June 27 & 28, 2023 9:00-3:30 \$400
Equity	Open Windows, Open Minds - Developing Antiracist, Pro-Human Students <i>VPA with Afrika Afeni Mills</i>	Synchronous Class Dates: 6/27, 7/11, 7/18, 7/25, 8/1, 8/8 10:00am-11:30 \$750 (credits available)
Continuing Education	2023 Summer Continuing Education Workshop Options with Strobel Education: <ul style="list-style-type: none"> • July 17th: Effective Classroom Management, 10am to 5pm (EST) • July 18th: Reclaiming the Joy of Teaching, 10am to 5pm (EST) • July 19th: Growth Mindset Workshop, 10am to 5pm (EST) • July 20th: Project-Based Learning Workshop, 1-am to 5pm (EST) 	\$200 per participant (per workshop), when registering through the VPA
Continuing Education	Castleton Spring Course Catalogue: Continuing Education and Graduate Level Courses	\$160 per participant (for groups of 10+) prices vary
Continuing Education	Vermont Higher Education Courses (VHEC) Spring Courses	Various Courses-Please see the linked course catalogue prices vary
Continuing Education	College of Education and Social Services Courses <i>University of Vermont: Summer University</i>	Three sessions starting in May, June and July 2023 prices vary

Other Opportunities

For Early Childhood
Educators and Special
Educators

Vermont Higher Education Collaborative (VT-HEC) is offering a new program that results in an initial license and endorsement as an early childhood educator or an early childhood special educator. The two-year program is designed for individuals who are currently working in the field. Courses have either occasional face-to-face meetings or are totally online and scheduled outside of working hours. Courses for the 2023 Initial Licensure Cohort will start in the summer of 2023. VT-HEC also can provide just the endorsement if you are already a licensed teacher. A full program scholarship is available for one student each year.

Contact: Manuela Fonseca at manuela.fonseca@vthec.org

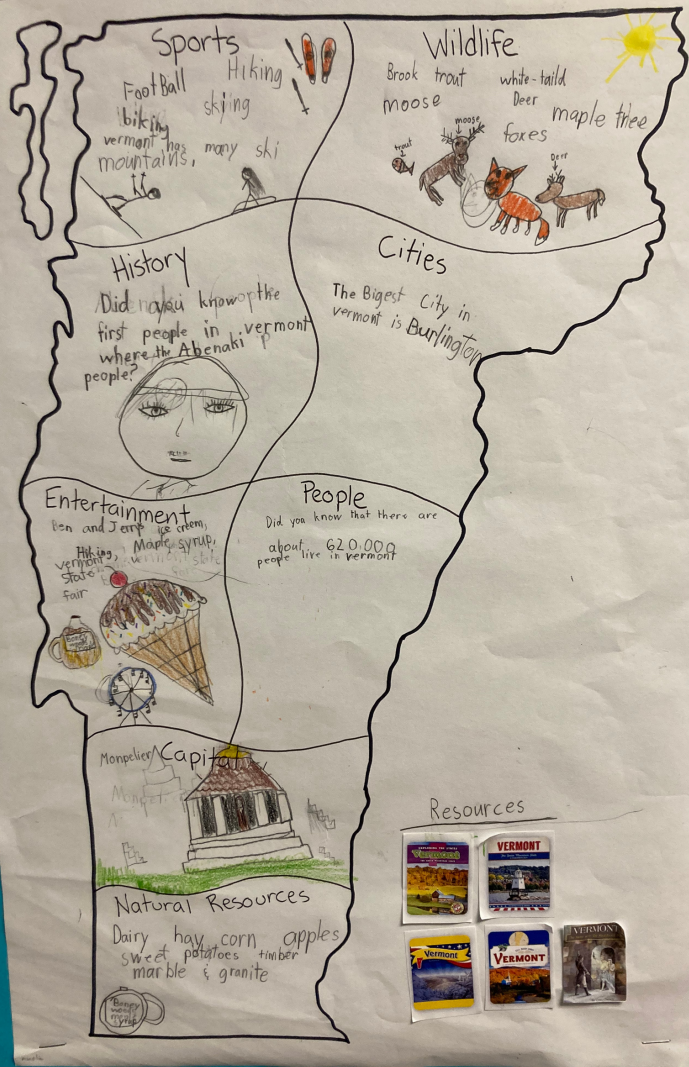


New!

Marshall Memos

- Please find a month's worth of [Marshall Memos](#). The Marshall Memo, published 50 times a year since 2003, is designed to keep principals, teachers, instructional coaches, superintendents, and other PreK-12 educators well-informed on current research and best practices.
- [Marshall Memo 979](#)
- [Marshall Memo 978- Podcast](#)
- [Marshall Memo 977- Podcast](#)
- [Marshall Memo 976- Podcast](#)
- [Marshall Memo 975- Podcast](#)

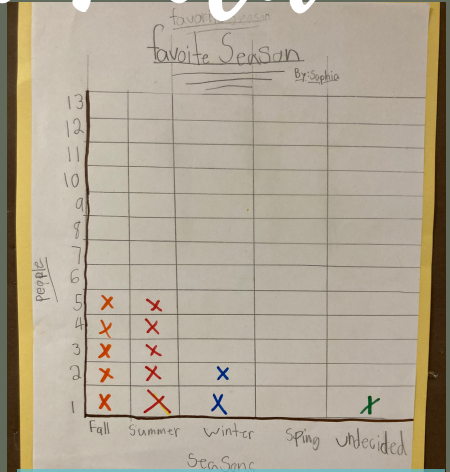
Fun facts about VT
provided by Barnet
students!



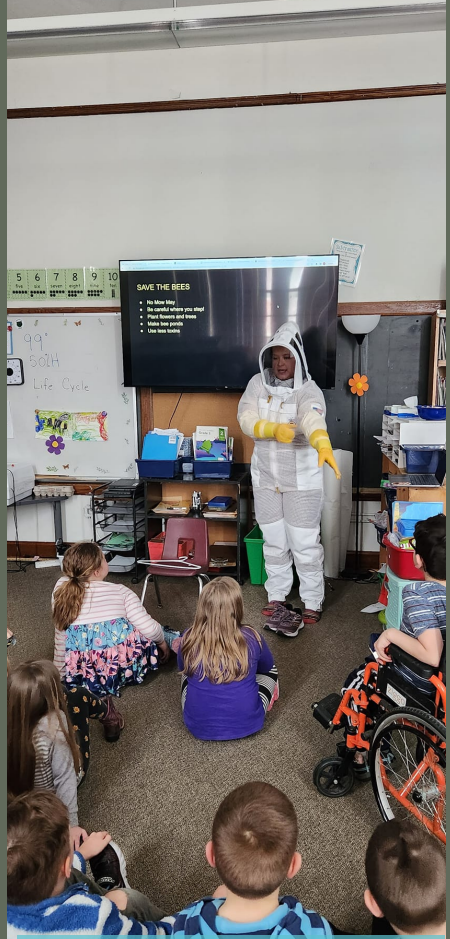
Photos from the Field



Waterford students ski day



Honest reflections about seasons



Danville Bee Keeping lesson



X-Country Skiing at Danville

Our Amazing Students



Lilley Anderson as Danville's Daughters of the American Revolution Good Citizen



These are the students from Barnet and Waterford who attended the North East Junior High Musical Festival with Band Director, Mr. Scott Foote on March 10th!



Twinfield Union School students, August Howe, left, and Keenan Wallace with Sen. Bernie Sanders

[7 Days Article](#)



Karli and Sophie took 1st Place overall! Their bridge held an astounding 1,278 lbs! Amazingly, Walden had another team, Owen, Sam, Robbie and Camden, take 2nd place overall. Their bridge held a whopping 1,148 lbs